Youth Development

V(A). Planned Program (Summary)

1. Name of the Planned Program
Youth Development

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

<table>
<thead>
<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
<th>% 1862 Extension</th>
<th>% 1890 Extension</th>
<th>% 1862 Research</th>
<th>% 1890 Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>133</td>
<td>Pollution Prevention and Mitigation</td>
<td>5%</td>
<td>5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>134</td>
<td>Outdoor Recreation</td>
<td>15%</td>
<td>15%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>724</td>
<td>Healthy Lifestyle</td>
<td>20%</td>
<td>20%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>801</td>
<td>Individual and Family Resource Management</td>
<td>5%</td>
<td>5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
<td>15%</td>
<td>15%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>803</td>
<td>Sociological and Technological Change Affecting</td>
<td>10%</td>
<td>10%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Individuals, Families and Communities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
<td>3%</td>
<td>3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>806</td>
<td>Youth Development</td>
<td>27%</td>
<td>27%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
<td><strong>100%</strong></td>
<td></td>
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</tr>
</tbody>
</table>

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

<table>
<thead>
<tr>
<th>Year: 2007</th>
<th>Extension</th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1862</td>
<td>1890</td>
</tr>
<tr>
<td>Plan</td>
<td>8.8</td>
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<tr>
<td>Actual</td>
<td>8.3</td>
<td>0.0</td>
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</table>

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

<table>
<thead>
<tr>
<th></th>
<th>Extension</th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smith-Lever 3b &amp; 3c</td>
<td>1890 Extension</td>
<td>Hatch</td>
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<tr>
<td>313888</td>
<td>0</td>
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<td>1862 Matching</td>
<td>1890 Matching</td>
<td>1862 Matching</td>
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<td>930621</td>
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<td>0</td>
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<tr>
<td>1862 All Other</td>
<td>1890 All Other</td>
<td>1862 All Other</td>
</tr>
<tr>
<td>194827</td>
<td>0</td>
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</tbody>
</table>

V(D). Planned Program (Activity)

1. Brief description of the Activity
Youth Development

- 4-H Afterschool
- 4-H Civil Rights Teams
- 4-H Club Leader Development and Support
- 4-H Club Support
- 4-H County Program
- 4-H County Club Programs
- 4-H Earth Connections Day Camp
- 4-H leader and volunteer development
- 4-H Super Sitter
- 4-H Youth In Governance
- Adult 4-H Volunteer Trainings
- County 4-H Leadership Team
- County Executive Committee Support
- Create and implement teen leadership trainings and opportunities, youth and adult partnerships in service learning, leadership and team building programs for 4-H.
- Provide technical assistance to community collaborations and youth and adult partnership initiatives.
- Cumberland County 4-H School Enrichment
- Financial Literacy for High School Students
- GIS/GPS Training
- Healthy Life Styles- Community Programs
- Healthy Lifestyles- Safe Operation of Farm Tractors and Equipment
- Healthy Lifestyles- 4-H School Enrichment
- Healthy Lifestyles- 4-H School Enrichment
- Japanese Exchange Program
- Knox-Lincoln Counties 4-H School Enrichment
- Maine 4-H GIS/GPS Project-Cumberland County
- Maine 4-H GIS/GPS Project-Franklin County
- Maine 4-H International Exchanges/month long summer exchange
- New 4-H Volunteer Training
- New Media On-line Communities Outreach - Youth Community Action
- New York City YouthCAN Website & Dream Now Website;
- research into engaging adults in Youth Community Action
- Operation Military Kids
- Outreach to new audiences - Native American Communities
- Operation Military Kids
- Professional Development via Conference Workshops & Presentations - Citizenship Washington Focus (CFW); Children, Youth, and Families at Risk (CYFAR); Youth Voices; and National 4-H Conference (N4-HC); and National 4-H Educators Association (NAE4-HA)
- Professional Development via Conference Workshops & Presentations - Citizenship Washington Focus (CFW)
- Professional Development via Conference Workshops & Presentations - Citizenship Washington Focus (CFW)
- Promote positive learning experiences that promote healthy life choices.
- Provide Technical assistance and team consultations with community and school based groups delivering or initiating out of school based programs.
- Initiatives are designed to provide young people with safe and quality out of school programs.
- Summer Camps - 4-H Day Camp
- Tanglewood Leadership Program
- Tanglewood Summer Residential Camp
- Teen and Older 4-H Member Leadership Development
- Teen Leadership Council Entrepreneurship Activities
- Volunteer Development - Clubs and 4-H Afterschool
- York County 4-H Discovery Arts
- Youth/Adult Partnership Building via Maine Teen Leadership Conferences - EDGE, Bangor, Sunday River

2. Brief description of the target audience

- 4-H Community or Project Clubs Participants (Youth)
- 4-H Independent Members (Youth)
- 4-H Leader or Project Skills Training Program Participants (Youth)
- 4-H Leaders (Adult)
- 4-H Members (Youth)
- 4-H Special Interest or Short-Term Program Participants (Youth)
- 4-H Volunteers (Adult)
- 4-H Volunteers (Youth)
- Adults with Disabilities (Adults)
- Agency Staff or Professionals (Adult)
- Agricultural Workers (Adult)
- Community Leaders (Adult)
- Community Members (Adult)
- Community Organization Members or Staff (Adult)
- County Executive Committee Members (Adult)
- Extension - all staff (Adult)
- Extension Faculty (Adult)
- Extension Professionals (Adult)
- Families (Adult)
- Families (Youth)
- General Public (Adult)
- Master Gardener Volunteers (Adult)
- Media People (Adult)
- Municipal Officials (Adult)
- Parents (Adult)
- School Administrators (Adult)
- School Board Members (Adult)
- School Enrichment Program Participants (Youth)
- Student (Adult)
- Students (Youth)
- Teachers (Adult)
- Tourism Development Stakeholders (Adult)
- Volunteers (Adult)
- Volunteers (Youth)
- Youth (Youth)
- Youth Educators (Adult)

V(E). Planned Program (Outputs)

1. Standard output measures

<table>
<thead>
<tr>
<th>Year</th>
<th>Direct Contacts Adults</th>
<th>Indirect Contacts Adults</th>
<th>Direct Contacts Youth</th>
<th>Indirect Contacts Youth</th>
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<tr>
<td>Plan</td>
<td>1353</td>
<td>0</td>
<td>4698</td>
<td>0</td>
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<tr>
<td>2007</td>
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<td>211</td>
<td>12703</td>
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2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

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Patents listed
3. Publications (Standard General Output Measure)

<table>
<thead>
<tr>
<th>Number of Peer Reviewed Publications</th>
<th>Extension</th>
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<td>2007</td>
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V(F). State Defined Outputs

Output Target
### Output Measure

- **Direct - 4-H After School**

<table>
<thead>
<tr>
<th>Year</th>
<th>Target</th>
<th>Actual</th>
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</thead>
<tbody>
<tr>
<td>2007</td>
<td>12</td>
<td>47</td>
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</tbody>
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- **Direct - 4-H Club - Community**

<table>
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<tr>
<th>Year</th>
<th>Target</th>
<th>Actual</th>
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</thead>
<tbody>
<tr>
<td>2007</td>
<td>50</td>
<td>103</td>
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- **Direct - 4-H Club - Project**

<table>
<thead>
<tr>
<th>Year</th>
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<tbody>
<tr>
<td>2007</td>
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<td>542</td>
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- **Direct - 4-H Day Camp**

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<tr>
<th>Year</th>
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<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>5</td>
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- **Direct - 4-H Overnight Camp**

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<tbody>
<tr>
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- **Direct - 4-H School Enrichment**

<table>
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- **Direct - 4-H Short-term**

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- **Direct - 4-H Special Interest**

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- **Direct - Experiential Learning**

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<tbody>
<tr>
<td>2007</td>
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- **Direct - Collaborative or Cooperative Effort**

<table>
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<th>Target</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
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- **Direct - Conference or symposium; Planning and/or participation**

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<th>Target</th>
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<tr>
<td>2007</td>
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**Output #12**

**Output Measure**
- Direct - Consultation; phone, written, in-person

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<td>2007</td>
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**Output #13**

**Output Measure**
- Direct - Train the Trainer

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<th>Year</th>
<th>Target</th>
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<tbody>
<tr>
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**Output #14**

**Output Measure**
- Direct - Volunteer training

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**Output #15**

**Output Measure**
- Direct - Workshop - series

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**Output #16**

**Output Measure**
- Indirect - Resulting from Train the Trainer

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### V(G). State Defined Outcomes

<table>
<thead>
<tr>
<th>O No.</th>
<th>Outcome Name</th>
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<tbody>
<tr>
<td>1</td>
<td>Demonstrate animal handling practices</td>
</tr>
<tr>
<td>2</td>
<td>Demonstrate basic facilitation skills</td>
</tr>
<tr>
<td>3</td>
<td>Demonstrate best practices for community groups and organizations</td>
</tr>
<tr>
<td>4</td>
<td>Demonstrate conflict management or mediation skills</td>
</tr>
<tr>
<td>5</td>
<td>Demonstrate effective collaboration skills and techniques</td>
</tr>
<tr>
<td>6</td>
<td>Demonstrate effective relationship skills</td>
</tr>
<tr>
<td>7</td>
<td>Demonstrate healthy lifestyle choices</td>
</tr>
<tr>
<td>8</td>
<td>Demonstrate how to apply animal behavior principles to safe animal management and handling</td>
</tr>
<tr>
<td>9</td>
<td>Demonstrate how to build relationships</td>
</tr>
<tr>
<td>10</td>
<td>Demonstrate how to collect and analyze data</td>
</tr>
<tr>
<td>11</td>
<td>Demonstrate how to communicate effectively</td>
</tr>
<tr>
<td>12</td>
<td>Demonstrate how to confront disrespectful behavior</td>
</tr>
<tr>
<td>13</td>
<td>Demonstrate how to create effective partnerships</td>
</tr>
<tr>
<td>14</td>
<td>Demonstrate how to create new media that promotes positive human development</td>
</tr>
<tr>
<td>15</td>
<td>Demonstrate how to create safe spaces</td>
</tr>
<tr>
<td>16</td>
<td>Demonstrate how to effectively lead organizations or community groups</td>
</tr>
<tr>
<td>17</td>
<td>Demonstrate how to identify native flora and fauna</td>
</tr>
<tr>
<td>18</td>
<td>Demonstrate how to identify needs that can be met through community service activities</td>
</tr>
<tr>
<td>19</td>
<td>Demonstrate how to keep good records</td>
</tr>
<tr>
<td>20</td>
<td>Demonstrate how to operate farm equipment safely</td>
</tr>
<tr>
<td>21</td>
<td>Demonstrate how to reduce, reuse, recycle, and refuse</td>
</tr>
<tr>
<td>22</td>
<td>Demonstrate how to respect others</td>
</tr>
<tr>
<td>23</td>
<td>Demonstrate how to respond to an emergency situation</td>
</tr>
<tr>
<td>24</td>
<td>Demonstrate how to set goals and priorities</td>
</tr>
<tr>
<td>25</td>
<td>Demonstrate how to support development of whole people</td>
</tr>
<tr>
<td>26</td>
<td>Demonstrate how to use basic facilitation skills to run effective meetings</td>
</tr>
<tr>
<td>27</td>
<td>Demonstrate how to use dietary guidelines and food guide pyramid to plan menus or choose foods</td>
</tr>
<tr>
<td>28</td>
<td>Demonstrate how to use science process skills</td>
</tr>
<tr>
<td>29</td>
<td>Demonstrate how to use technology</td>
</tr>
<tr>
<td>30</td>
<td>Demonstrate improved communication skills</td>
</tr>
<tr>
<td>31</td>
<td>Demonstrate leadership skills</td>
</tr>
<tr>
<td>32</td>
<td>Demonstrate planning and organizational skills</td>
</tr>
<tr>
<td>33</td>
<td>Demonstrate positive engagement in their communities</td>
</tr>
<tr>
<td>34</td>
<td>Demonstrate project-related science or technology skills</td>
</tr>
<tr>
<td>35</td>
<td>Demonstrate public speaking skills</td>
</tr>
<tr>
<td>36</td>
<td>Demonstrate safe behavior and safety practices</td>
</tr>
<tr>
<td>37</td>
<td>Demonstrate science and technology skills needed in the workforce</td>
</tr>
<tr>
<td>38</td>
<td>Describe another culture</td>
</tr>
<tr>
<td>39</td>
<td>Describe benefits of community involvement</td>
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<tr>
<td>40</td>
<td>Describe careers in science and technology</td>
</tr>
<tr>
<td>41</td>
<td>Describe gender stereotypes and their effects</td>
</tr>
<tr>
<td>42</td>
<td>Describe healthy lifestyle choices</td>
</tr>
<tr>
<td>43</td>
<td>Describe how to integrate regular physical activity into daily lives in a variety of ways</td>
</tr>
<tr>
<td>44</td>
<td>Describe learning that occurred through a service activity</td>
</tr>
<tr>
<td>45</td>
<td>Describe principles of good communication</td>
</tr>
<tr>
<td>46</td>
<td>Describe relationships between humans and wildlife</td>
</tr>
<tr>
<td>47</td>
<td>Describe science and technology skills needed in the workforce</td>
</tr>
<tr>
<td>48</td>
<td>Describe self as part of the web of life</td>
</tr>
<tr>
<td>49</td>
<td>Describe sustainable living principles and practices</td>
</tr>
<tr>
<td>50</td>
<td>Describe the benefits of physical activity</td>
</tr>
<tr>
<td>51</td>
<td>Describe the ecosystems where they live</td>
</tr>
<tr>
<td>52</td>
<td>Describe the effect of cultural and media messages</td>
</tr>
<tr>
<td>53</td>
<td>Describe the effects of decisions and actions on local and global ecosystems</td>
</tr>
<tr>
<td>54</td>
<td>Describe the health dangers of childhood obesity</td>
</tr>
<tr>
<td>55</td>
<td>Describe the laws of ecology</td>
</tr>
<tr>
<td>56</td>
<td>Describe the value of community involvement and civic participation</td>
</tr>
<tr>
<td>57</td>
<td>Demonstrate appreciation of diversity</td>
</tr>
<tr>
<td>58</td>
<td>Describe the watershed where they live</td>
</tr>
</tbody>
</table>
Describe ways science and technology skills can be useful to the community
Describe ways to observe, explore, and experience nature
Develop a plan for increasing physical activity
Learn to develop a plan to help prevent childhood obesity
Conduct tours of agricultural employers in Maine
Adopt appropriate technologies
Adopt lower impact lifestyles
Adopt the USDA dietary guidelines and the food guide pyramid
Assume personal responsibility for health
Balance roles, responsibilities, and stress
Be a global citizen
Conduct community service or outreach
Conduct community service or outreach using science and technology skills
Create and sustain effective partnerships and collaborations
Create learning opportunities based on principles of positive human development
Create learning opportunities that are safe and empowering
Develop a financial plan
Develop a sense of belonging to a community
Develop community resources
Develop literacy and critical thinking skills
Develop skills that promote healthy relationships
Engage in leadership development
Engage positively in their community
Ensure that all people feel safe and accepted
Facilitate meetings effectively
Handle animals safely
Identify and solve problems using science and technology skills
Increase capacity to achieve goals
Increase capacity to establish goals or make decisions
Integrate regular physical activity into daily life
Keep livestock healthy
Make better decisions
Make better decisions regarding healthy lifestyle
Make better decisions regarding healthy lifestyle using improved literacy and critical thinking skills
Manage community resources
Model positive group behavior to others
Operate equipment safely
Participate in leadership roles
Participation in 4-H Dairy projects and events
Practice safety
Support and mentor others in leadership roles
Take leadership role
Teach effectively
Treat all people with dignity and respect
Use clear and effective communication skills
Use new technologies
Work effectively with diverse groups
Work productively in a team
Enhance the economic and environmental sustainability of Maine agriculture and aquaculture
Improve the lives of Maine citizens through positive human development, healthy lifestyles and nutrition, and lifelong wellness
Increase the economic and social viability and sustainability of Maine communities
Protect and enhance Maine's natural resources and environment through sustainable stewardship
Adopt record-keeping system
Collect information and communicate results
Create safe and empowering learning opportunities
Develop a business plan
Increase volunteerism
Lead effectively
Promote healthy relationships
Protect or conserve biodiversity and habitat including native plant and animal species
Use relevant UMaine Extension web-based resources
Demonstrate animal management skills
Demonstrate effective leadership skills and strategies
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>122</td>
<td>Demonstrate how to use the 'train-the-trainer' model</td>
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<tr>
<td>123</td>
<td>Describe age-appropriate safety practices</td>
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<tr>
<td>124</td>
<td>Describe diversity</td>
</tr>
<tr>
<td>125</td>
<td>Describe financial management</td>
</tr>
<tr>
<td>126</td>
<td>Describe the components of a business plan</td>
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<tr>
<td>127</td>
<td>Describe the components of a record-keeping system</td>
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<tr>
<td>128</td>
<td>Describe the value of diversity</td>
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<tr>
<td>129</td>
<td>Describe the value of good communication</td>
</tr>
<tr>
<td>130</td>
<td>Describe the value of water resources, riparian areas, and ecosystems</td>
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<td>131</td>
<td>Describe what is included in a good record</td>
</tr>
<tr>
<td>132</td>
<td>Be a global citizen Conduct community service or outreach Conduct community service or outreach using science and technology skills Develop a sense of belonging to a community Develop community resources Engage positively in their community Take leadership role Use new technologies</td>
</tr>
</tbody>
</table>
Youth Development

Outcome #1

1. Outcome Measures
   Demonstrate animal handling practices

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
    Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
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<th>Actual</th>
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<td>950</td>
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3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

   What has been done

   Results

4. Associated Knowledge Areas

   KA Code   Knowledge Area
   134       Outdoor Recreation
   806       Youth Development
   801       Individual and Family Resource Management

Outcome #2

1. Outcome Measures
   Demonstrate basic facilitation skills

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
    Change in Knowledge Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

   What has been done

   Results
4. Associated Knowledge Areas

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<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
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<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
</tr>
<tr>
<td>133</td>
<td>Pollution Prevention and Mitigation</td>
</tr>
</tbody>
</table>

Outcome #3

1. Outcome Measures
   Demonstrate best practices for community groups and organizations

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)

   What has been done

   Results

4. Associated Knowledge Areas

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<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
</tr>
<tr>
<td>133</td>
<td>Pollution Prevention and Mitigation</td>
</tr>
</tbody>
</table>

Outcome #4

1. Outcome Measures
   Demonstrate conflict management or mediation skills

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)
What has been done

Results

4. Associated Knowledge Areas

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<td>Human Development and Family Well-Being</td>
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<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
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Outcome #5

1. Outcome Measures
   Demonstrate effective collaboration skills and techniques

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<td>803</td>
<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
</tr>
<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
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Outcome #6

1. Outcome Measures
   Demonstrate effective relationship skills

2. Associated Institution Types
   • 1862 Extension
Youth Development

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<td>724</td>
<td>Healthy Lifestyle</td>
</tr>
<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
</tr>
<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
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Outcome #7

1. Outcome Measures
   Demonstrate healthy lifestyle choices

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<tbody>
<tr>
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<td>Individual and Family Resource Management</td>
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<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
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<td>806</td>
<td>Youth Development</td>
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</table>
Outcome #8

1. Outcome Measures
   Demonstrate how to apply animal behavior principles to safe animal management and handling

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<tr>
<td>806</td>
<td>Youth Development</td>
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</table>

Outcome #9

1. Outcome Measures
   Demonstrate how to build relationships

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results
Youth Development

4. Associated Knowledge Areas

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<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
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</tbody>
</table>

Outcome #10

1. Outcome Measures
   Demonstrate how to collect and analyze data

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)

   What has been done

   Results

4. Associated Knowledge Areas

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<td>803</td>
<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
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<td>133</td>
<td>Pollution Prevention and Mitigation</td>
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</tbody>
</table>

Outcome #11

1. Outcome Measures
   Demonstrate how to communicate effectively

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)
What has been done

Results

4. Associated Knowledge Areas

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<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
</tr>
<tr>
<td>806</td>
<td>Youth Development</td>
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<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
</tr>
<tr>
<td>724</td>
<td>Healthy Lifestyle</td>
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</table>

Outcome #12

1. Outcome Measures
   Demonstrate how to confront disrespectful behavior

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

<table>
<thead>
<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
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<tbody>
<tr>
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<tr>
<td>806</td>
<td>Youth Development</td>
</tr>
<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
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<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
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</tbody>
</table>

Outcome #13

1. Outcome Measures
   Demonstrate how to create effective partnerships

2. Associated Institution Types
   • 1862 Extension
3a. Outcome Type:
Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<tr>
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<td>Human Development and Family Well-Being</td>
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<td>806</td>
<td>Youth Development</td>
</tr>
<tr>
<td>801</td>
<td>Individual and Family Resource Management</td>
</tr>
<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
</tr>
<tr>
<td>803</td>
<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
</tr>
</tbody>
</table>

Outcome #14

1. Outcome Measures
Demonstrate how to create new media that promotes positive human development

2. Associated Institution Types
*1862 Extension

3a. Outcome Type:
Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<td>Youth Development</td>
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<td>Community Institutions, Health, and Social Services</td>
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</tbody>
</table>
Outcome #15

1. Outcome Measures
   Demonstrate how to create safe spaces

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
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3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

   What has been done

   Results

4. Associated Knowledge Areas

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<tbody>
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<td>Human Development and Family Well-Being</td>
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<td>Youth Development</td>
</tr>
<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
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</tbody>
</table>

Outcome #16

1. Outcome Measures
   Demonstrate how to effectively lead organizations or community groups

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
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<th>Quantitative Target</th>
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3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

   What has been done
Youth Development

Results

4. Associated Knowledge Areas

<table>
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<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
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<td>Community Institutions, Health, and Social Services</td>
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</tbody>
</table>

Outcome #17

1. Outcome Measures
   Demonstrate how to identify native flora and fauna

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
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3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)
   
   What has been done

Results

4. Associated Knowledge Areas

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<td>Outdoor Recreation</td>
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<td>133</td>
<td>Pollution Prevention and Mitigation</td>
</tr>
<tr>
<td>806</td>
<td>Youth Development</td>
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</tbody>
</table>

Outcome #18

1. Outcome Measures
   Demonstrate how to identify needs that can be met through community service activities

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
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3c. Qualitative Outcome or Impact Statement
Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<td>Community Institutions, Health, and Social Services</td>
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<tr>
<td>724</td>
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Outcome #19

1. Outcome Measures
   Demonstrate how to keep good records

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
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<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
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Outcome #20

1. Outcome Measures
   Demonstrate how to operate farm equipment safely

2. Associated Institution Types
   • 1862 Extension
Youth Development

3a. Outcome Type:
Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<td>Outdoor Recreation</td>
</tr>
<tr>
<td>801</td>
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Outcome #21

1. Outcome Measures
Demonstrate how to reduce, reuse, recycle, and refuse

2. Associated Institution Types
• 1862 Extension

3a. Outcome Type:
Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<td>Pollution Prevention and Mitigation</td>
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<td>803</td>
<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
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</tbody>
</table>
Youth Development

Outcome #22

1. Outcome Measures
   Demonstrate how to respect others

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
<th>Actual</th>
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<tbody>
<tr>
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<td>893</td>
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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)

   What has been done

   Results

4. Associated Knowledge Areas

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<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
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<tbody>
<tr>
<td>803</td>
<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
</tr>
<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
</tr>
<tr>
<td>724</td>
<td>Healthy Lifestyle</td>
</tr>
<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
</tr>
<tr>
<td>806</td>
<td>Youth Development</td>
</tr>
</tbody>
</table>

Outcome #23

1. Outcome Measures
   Demonstrate how to respond to an emergency situation

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
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<td>20</td>
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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)

   What has been done

   Results
4. Associated Knowledge Areas

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<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
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<tbody>
<tr>
<td>133</td>
<td>Pollution Prevention and Mitigation</td>
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<tr>
<td>806</td>
<td>Youth Development</td>
</tr>
<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
</tr>
<tr>
<td>801</td>
<td>Individual and Family Resource Management</td>
</tr>
<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
</tr>
</tbody>
</table>

Outcome #24

1. Outcome Measures
   Demonstrate how to set goals and priorities

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
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<th>Quantitative Target</th>
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3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

   What has been done

   Results

4. Associated Knowledge Areas

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<th>KA Code</th>
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<tbody>
<tr>
<td>801</td>
<td>Individual and Family Resource Management</td>
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<tr>
<td>806</td>
<td>Youth Development</td>
</tr>
<tr>
<td>724</td>
<td>Healthy Lifestyle</td>
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<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
</tr>
<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
</tr>
</tbody>
</table>

Outcome #25

1. Outcome Measures
   Demonstrate how to support development of whole people

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
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3c. Qualitative Outcome or Impact Statement
Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<th>KA Code</th>
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<tr>
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<td>806</td>
<td>Youth Development</td>
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<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
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</tbody>
</table>

Outcome #26

1. Outcome Measures
   Demonstrate how to use basic facilitation skills to run effective meetings

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

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<thead>
<tr>
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3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

   What has been done

Results

4. Associated Knowledge Areas

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<td>133</td>
<td>Pollution Prevention and Mitigation</td>
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<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
</tr>
<tr>
<td>803</td>
<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
</tr>
</tbody>
</table>

Outcome #27

1. Outcome Measures
   Demonstrate how to use dietary guidelines and food guide pyramid to plan menus or choose foods

2. Associated Institution Types
   • 1862 Extension
3a. **Outcome Type:**
Change in Knowledge Outcome Measure

3b. **Quantitative Outcome**

<table>
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3c. **Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

What has been done

Results

4. **Associated Knowledge Areas**

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<th>KA Code</th>
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<tr>
<td>806</td>
<td>Youth Development</td>
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<tr>
<td>801</td>
<td>Individual and Family Resource Management</td>
</tr>
<tr>
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<td>Healthy Lifestyle</td>
</tr>
<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
</tr>
</tbody>
</table>

**Outcome #28**

1. **Outcome Measures**
Demonstrate how to use science process skills

2. **Associated Institution Types**

• 1862 Extension

3a. **Outcome Type:**
Change in Knowledge Outcome Measure

3b. **Quantitative Outcome**

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3c. **Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

What has been done

Results

4. **Associated Knowledge Areas**

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<th>KA Code</th>
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<td>Youth Development</td>
</tr>
<tr>
<td>133</td>
<td>Pollution Prevention and Mitigation</td>
</tr>
</tbody>
</table>
Youth Development

Outcome #29

1. Outcome Measures
   Demonstrate how to use technology

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
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3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

   What has been done

   Results

4. Associated Knowledge Areas

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<tr>
<td>134</td>
<td>Outdoor Recreation</td>
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<td>Community Institutions, Health, and Social Services</td>
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<tr>
<td>801</td>
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<td>803</td>
<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
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</table>

Outcome #30

1. Outcome Measures
   Demonstrate improved communication skills

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
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3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

   What has been done
Youth Development

Results

4. Associated Knowledge Areas

<table>
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<tr>
<th>KA Code</th>
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<tbody>
<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
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<tr>
<td>806</td>
<td>Youth Development</td>
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<td>805</td>
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</tr>
<tr>
<td>801</td>
<td>Individual and Family Resource Management</td>
</tr>
</tbody>
</table>

Outcome #31

1. Outcome Measures
   Demonstrate leadership skills

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

<table>
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<th>KA Code</th>
<th>Knowledge Area</th>
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<tbody>
<tr>
<td>806</td>
<td>Youth Development</td>
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</tr>
<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
</tr>
</tbody>
</table>

Outcome #32

1. Outcome Measures
   Demonstrate planning and organizational skills

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
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3c. Qualitative Outcome or Impact Statement
Youth Development

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

<table>
<thead>
<tr>
<th>KA Code</th>
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<tr>
<td>801</td>
<td>Individual and Family Resource Management</td>
</tr>
<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
</tr>
</tbody>
</table>

Outcome #33

1. Outcome Measures
   Demonstrate positive engagement in their communities

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

<table>
<thead>
<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
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<tbody>
<tr>
<td>133</td>
<td>Pollution Prevention and Mitigation</td>
</tr>
<tr>
<td>724</td>
<td>Healthy Lifestyle</td>
</tr>
<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
</tr>
<tr>
<td>803</td>
<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
</tr>
<tr>
<td>806</td>
<td>Youth Development</td>
</tr>
<tr>
<td>801</td>
<td>Individual and Family Resource Management</td>
</tr>
</tbody>
</table>

Outcome #34

1. Outcome Measures
   Demonstrate project-related science or technology skills

2. Associated Institution Types
   • 1862 Extension
3a. Outcome Type:
Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
<th>Actual</th>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

<table>
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<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
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<tbody>
<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
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<td>Pollution Prevention and Mitigation</td>
</tr>
<tr>
<td>806</td>
<td>Youth Development</td>
</tr>
</tbody>
</table>

Outcome #35

1. Outcome Measures
Demonstrate public speaking skills

2. Associated Institution Types

• 1862 Extension

3a. Outcome Type:
Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

<table>
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<th>KA Code</th>
<th>Knowledge Area</th>
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<tbody>
<tr>
<td>803</td>
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<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
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<tr>
<td>806</td>
<td>Youth Development</td>
</tr>
<tr>
<td>133</td>
<td>Pollution Prevention and Mitigation</td>
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</tbody>
</table>
Outcome #36

1. Outcome Measures
   Demonstrate safe behavior and safety practices

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)

   What has been done

   Results

4. Associated Knowledge Areas

   KA Code   Knowledge Area
   802       Human Development and Family Well-Being
   806       Youth Development

Outcome #37

1. Outcome Measures
   Demonstrate science and technology skills needed in the workforce

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)

   What has been done

   Results
Youth Development

4. Associated Knowledge Areas

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<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
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<tr>
<td>134</td>
<td>Outdoor Recreation</td>
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Outcome #38

1. Outcome Measures
   Describe another culture

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)

   What has been done

   Results

4. Associated Knowledge Areas

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<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
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</table>

Outcome #39

1. Outcome Measures
   Describe benefits of community involvement

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
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<th>Year</th>
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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)
What has been done

Results

4. Associated Knowledge Areas

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<tr>
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Outcome #40

1. Outcome Measures
   Describe careers in science and technology

2. Associated Institution Types
   *1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
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3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<td>Youth Development</td>
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<td>802</td>
<td>Human Development and Family Well-Being</td>
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<tr>
<td>133</td>
<td>Pollution Prevention and Mitigation</td>
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</tbody>
</table>

Outcome #41

1. Outcome Measures
   Describe gender stereotypes and their effects

2. Associated Institution Types
   *1862 Extension
3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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</table>

Outcome #42

1. Outcome Measures
   Describe healthy lifestyle choices

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<td>724</td>
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<tr>
<td>133</td>
<td>Pollution Prevention and Mitigation</td>
</tr>
<tr>
<td>801</td>
<td>Individual and Family Resource Management</td>
</tr>
<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
</tr>
</tbody>
</table>
Youth Development

Outcome #43

1. Outcome Measures
   Describe how to integrate regular physical activity into daily lives in a variety of ways

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
<th>Actual</th>
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<tbody>
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<td>340</td>
<td>603</td>
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3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

   What has been done

   Results

4. Associated Knowledge Areas

   KA Code   Knowledge Area
   724       Healthy Lifestyle
   803       Sociological and Technological Change Affecting Individuals, Families and Communities
   806       Youth Development
   802       Human Development and Family Well-Being
   134       Outdoor Recreation

Outcome #44

1. Outcome Measures
   Describe learning that occurred through a service activity

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
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<th>Actual</th>
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<tbody>
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3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

   What has been done

   Results
4. Associated Knowledge Areas

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<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
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<tbody>
<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
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<td>803</td>
<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
</tr>
</tbody>
</table>

Outcome #45

1. Outcome Measures
   Describe principles of good communication

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<th>Knowledge Area</th>
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<tbody>
<tr>
<td>724</td>
<td>Healthy Lifestyle</td>
</tr>
<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
</tr>
<tr>
<td>801</td>
<td>Individual and Family Resource Management</td>
</tr>
<tr>
<td>803</td>
<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
</tr>
<tr>
<td>806</td>
<td>Youth Development</td>
</tr>
<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
</tr>
</tbody>
</table>

Outcome #46

1. Outcome Measures
   Describe relationships between humans and wildlife

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
<th>Actual</th>
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3c. Qualitative Outcome or Impact Statement
Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code  Knowledge Area
134    Outdoor Recreation

Outcome #47

1. Outcome Measures
   Describe science and technology skills needed in the workforce

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

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<thead>
<tr>
<th>Year</th>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code  Knowledge Area
134    Outdoor Recreation
133    Pollution Prevention and Mitigation
803    Sociological and Technological Change Affecting Individuals, Families and Communities
806    Youth Development
805    Community Institutions, Health, and Social Services

Outcome #48

1. Outcome Measures
   Describe self as part of the web of life

2. Associated Institution Types
   • 1862 Extension
3a. Outcome Type:  
Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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</tr>
<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
</tr>
</tbody>
</table>

Outcome #49

1. Outcome Measures
   Describe sustainable living principles and practices

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:  
Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

<table>
<thead>
<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
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<tbody>
<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
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<tr>
<td>801</td>
<td>Individual and Family Resource Management</td>
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<td>133</td>
<td>Pollution Prevention and Mitigation</td>
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<tr>
<td>134</td>
<td>Outdoor Recreation</td>
</tr>
<tr>
<td>724</td>
<td>Healthy Lifestyle</td>
</tr>
<tr>
<td>803</td>
<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
</tr>
</tbody>
</table>
Outcome #50

1. Outcome Measures
   Describe the benefits of physical activity

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

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<thead>
<tr>
<th>Year</th>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<th>Knowledge Area</th>
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<td>Human Development and Family Well-Being</td>
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<td>134</td>
<td>Outdoor Recreation</td>
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<tr>
<td>806</td>
<td>Youth Development</td>
</tr>
<tr>
<td>724</td>
<td>Healthy Lifestyle</td>
</tr>
</tbody>
</table>

Outcome #51

1. Outcome Measures
   Describe the ecosystems where they live

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done
Results

4. Associated Knowledge Areas

<table>
<thead>
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<th>KA Code</th>
<th>Knowledge Area</th>
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<td>Outdoor Recreation</td>
</tr>
<tr>
<td>806</td>
<td>Youth Development</td>
</tr>
<tr>
<td>133</td>
<td>Pollution Prevention and Mitigation</td>
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</tbody>
</table>

Outcome #52

1. Outcome Measures
   Describe the effect of cultural and media messages

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
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3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

   What has been done

Results

4. Associated Knowledge Areas

<table>
<thead>
<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
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<tbody>
<tr>
<td>806</td>
<td>Youth Development</td>
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<td>Pollution Prevention and Mitigation</td>
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<tr>
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<td>Human Development and Family Well-Being</td>
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<tr>
<td>801</td>
<td>Individual and Family Resource Management</td>
</tr>
<tr>
<td>803</td>
<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
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</table>

Outcome #53

1. Outcome Measures
   Describe the effects of decisions and actions on local and global ecosystems

2. Associated Institution Types
   • 1862 Extension
3a. Outcome Type:
Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

<table>
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<tr>
<th>KA Code</th>
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<tbody>
<tr>
<td>133</td>
<td>Pollution Prevention and Mitigation</td>
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<tr>
<td>134</td>
<td>Outdoor Recreation</td>
</tr>
<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
</tr>
<tr>
<td>803</td>
<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
</tr>
</tbody>
</table>

Outcome #54

1. Outcome Measures
Describe the health dangers of childhood obesity

2. Associated Institution Types

• 1862 Extension

3a. Outcome Type:
Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

<table>
<thead>
<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>724</td>
<td>Healthy Lifestyle</td>
</tr>
<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
</tr>
</tbody>
</table>
Youth Development

Outcome #55

1. Outcome Measures
   Describe the laws of ecology

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)

   What has been done

Results

4. Associated Knowledge Areas

<table>
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<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
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<tbody>
<tr>
<td>133</td>
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<td>134</td>
<td>Outdoor Recreation</td>
</tr>
<tr>
<td>806</td>
<td>Youth Development</td>
</tr>
<tr>
<td>803</td>
<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
</tr>
</tbody>
</table>

Outcome #56

1. Outcome Measures
   Describe the value of community involvement and civic participation

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)

   What has been done

Results
4. Associated Knowledge Areas

<table>
<thead>
<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
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<tbody>
<tr>
<td>803</td>
<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
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<td>Healthy Lifestyle</td>
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<td>806</td>
<td>Youth Development</td>
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<tr>
<td>133</td>
<td>Pollution Prevention and Mitigation</td>
</tr>
<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
</tr>
</tbody>
</table>

Outcome #57

1. Outcome Measures
   Demonstrate appreciation of diversity

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)

   What has been done

   Results

4. Associated Knowledge Areas

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<tr>
<td>134</td>
<td>Outdoor Recreation</td>
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<tr>
<td>806</td>
<td>Youth Development</td>
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<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
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<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
</tr>
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</table>

Outcome #58

1. Outcome Measures
   Describe the watershed where they live

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
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3c. Qualitative Outcome or Impact Statement
Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<th>Knowledge Area</th>
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<tr>
<td>134</td>
<td>Outdoor Recreation</td>
</tr>
<tr>
<td>133</td>
<td>Pollution Prevention and Mitigation</td>
</tr>
</tbody>
</table>

Outcome #59

1. Outcome Measures
   Describe ways science and technology skills can be useful to the community

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
<th>Actual</th>
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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
</tr>
</tbody>
</table>

Outcome #60

1. Outcome Measures
   Describe ways to observe, explore, and experience nature

2. Associated Institution Types
   • 1862 Extension
Youth Development

3a. Outcome Type: Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
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<th>Actual</th>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

<table>
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<tr>
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<td>Youth Development</td>
</tr>
<tr>
<td>134</td>
<td>Outdoor Recreation</td>
</tr>
</tbody>
</table>

Outcome #61

1. Outcome Measures

Develop a plan for increasing physical activity

2. Associated Institution Types

• 1862 Extension

3a. Outcome Type: Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<th>KA Code</th>
<th>Knowledge Area</th>
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<tbody>
<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
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<tr>
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<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
</tr>
<tr>
<td>724</td>
<td>Healthy Lifestyle</td>
</tr>
<tr>
<td>806</td>
<td>Youth Development</td>
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</tbody>
</table>
Outcome #62

1. Outcome Measures
   Learn to develop a plan to help prevent childhood obesity

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
<th>Actual</th>
</tr>
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<tbody>
<tr>
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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)

   What has been done

   Results

4. Associated Knowledge Areas

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<th>Knowledge Area</th>
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<tbody>
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</tr>
<tr>
<td>806</td>
<td>Youth Development</td>
</tr>
<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
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</tbody>
</table>

Outcome #63

1. Outcome Measures
   Conduct tours of agricultural employers in Maine

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)

   What has been done

   Results
4. Associated Knowledge Areas

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<tr>
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<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
</tr>
<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
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</table>

**Outcome #64**

1. **Outcome Measures**
   
   Adopt appropriate technologies

2. **Associated Institution Types**
   
   • 1862 Extension

3a. **Outcome Type:**
   
   Change in Action Outcome Measure

3b. **Quantitative Outcome**

<table>
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3c. **Qualitative Outcome or Impact Statement**

   Issue (Who cares and Why)

   What has been done

   Results

4. Associated Knowledge Areas

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<th>KA Code</th>
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<tbody>
<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
</tr>
<tr>
<td>133</td>
<td>Pollution Prevention and Mitigation</td>
</tr>
<tr>
<td>806</td>
<td>Youth Development</td>
</tr>
<tr>
<td>724</td>
<td>Healthy Lifestyle</td>
</tr>
</tbody>
</table>

**Outcome #65**

1. **Outcome Measures**

   Adopt lower impact lifestyles

2. **Associated Institution Types**

   • 1862 Extension

3a. **Outcome Type:**

   Change in Action Outcome Measure

3b. **Quantitative Outcome**

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
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<tbody>
<tr>
<td>2007</td>
<td>750</td>
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</table>

3c. **Qualitative Outcome or Impact Statement**

   Issue (Who cares and Why)
Youth Development

What has been done

Results

4. Associated Knowledge Areas

<table>
<thead>
<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
</tr>
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<tbody>
<tr>
<td>803</td>
<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
</tr>
<tr>
<td>134</td>
<td>Outdoor Recreation</td>
</tr>
<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
</tr>
<tr>
<td>801</td>
<td>Individual and Family Resource Management</td>
</tr>
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<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
</tr>
<tr>
<td>133</td>
<td>Pollution Prevention and Mitigation</td>
</tr>
</tbody>
</table>

Outcome #66

1. Outcome Measures
   Adopt the USDA dietary guidelines and the food guide pyramid

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<tr>
<th>KA Code</th>
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<td>Human Development and Family Well-Being</td>
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<tr>
<td>724</td>
<td>Healthy Lifestyle</td>
</tr>
<tr>
<td>806</td>
<td>Youth Development</td>
</tr>
</tbody>
</table>

Outcome #67

1. Outcome Measures
   Assume personal responsibility for health

2. Associated Institution Types
   • 1862 Extension
3a. **Outcome Type:**
Change in Action Outcome Measure

3b. **Quantitative Outcome**

<table>
<thead>
<tr>
<th>Year</th>
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3c. **Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

What has been done

Results

4. **Associated Knowledge Areas**

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<thead>
<tr>
<th>KA Code</th>
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</thead>
<tbody>
<tr>
<td>801</td>
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<tr>
<td>724</td>
<td>Healthy Lifestyle</td>
</tr>
<tr>
<td>806</td>
<td>Youth Development</td>
</tr>
</tbody>
</table>

**Outcome #68**

1. **Outcome Measures**
Balance roles, responsibilities, and stress

2. **Associated Institution Types**

- 1862 Extension

3a. **Outcome Type:**
Change in Action Outcome Measure

3b. **Quantitative Outcome**

<table>
<thead>
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3c. **Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

What has been done

Results

4. **Associated Knowledge Areas**

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<th>KA Code</th>
<th>Knowledge Area</th>
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<tr>
<td>806</td>
<td>Youth Development</td>
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<tr>
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<tr>
<td>724</td>
<td>Healthy Lifestyle</td>
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</tbody>
</table>
Outcome #69

1. Outcome Measures
   Be a global citizen

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
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<th>Year</th>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

   What has been done

Results

4. Associated Knowledge Areas

<table>
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<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
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<tbody>
<tr>
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<tr>
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<td>803</td>
<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
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<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
</tr>
<tr>
<td>806</td>
<td>Youth Development</td>
</tr>
</tbody>
</table>

Outcome #70

1. Outcome Measures
   Conduct community service or outreach

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

   What has been done
Results

4. Associated Knowledge Areas

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<th>Knowledge Area</th>
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</tr>
<tr>
<td>801</td>
<td>Individual and Family Resource Management</td>
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</tbody>
</table>

Outcome #71

1. Outcome Measures

Conduct community service or outreach using science and technology skills

2. Associated Institution Types

*1862 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<th>KA Code</th>
<th>Knowledge Area</th>
</tr>
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<tbody>
<tr>
<td>133</td>
<td>Pollution Prevention and Mitigation</td>
</tr>
</tbody>
</table>

Outcome #72

1. Outcome Measures

Create and sustain effective partnerships and collaborations

2. Associated Institution Types

*1862 Extension
3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<td>806</td>
<td>Youth Development</td>
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</tbody>
</table>

Outcome #73

1. Outcome Measures
   Create learning opportunities based on principles of positive human development

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
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<th>Quantitative Target</th>
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<tbody>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>806</td>
<td>Youth Development</td>
</tr>
</tbody>
</table>
Outcome #74

1. Outcome Measures
   Create learning opportunities that are safe and empowering

2. Associated Institution Types
   *1862 Extension

3a. Outcome Type:
    Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
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3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

   What has been done

   Results

4. Associated Knowledge Areas

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<th>KA Code</th>
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<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
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</tbody>
</table>

Outcome #75

1. Outcome Measures
   Develop a financial plan

2. Associated Institution Types
   *1862 Extension

3a. Outcome Type:
    Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
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3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

   What has been done

   Results
4. Associated Knowledge Areas

<table>
<thead>
<tr>
<th>KA Code</th>
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<tbody>
<tr>
<td>801</td>
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<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
</tr>
</tbody>
</table>

Outcome #76

1. Outcome Measures
   Develop a sense of belonging to a community

2. Associated Institution Types
   *1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

<table>
<thead>
<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
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<tbody>
<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
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<tr>
<td>724</td>
<td>Healthy Lifestyle</td>
</tr>
<tr>
<td>803</td>
<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
</tr>
<tr>
<td>806</td>
<td>Youth Development</td>
</tr>
<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
</tr>
</tbody>
</table>

Outcome #77

1. Outcome Measures
   Develop community resources

2. Associated Institution Types
   *1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
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<tbody>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)
What has been done

Results

4. Associated Knowledge Areas

<table>
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</table>

Outcome #78

1. Outcome Measures
Develop literacy and critical thinking skills

2. Associated Institution Types
• 1862 Extension

3a. Outcome Type:
Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
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3c. Qualitative Outcome or Impact Statement
Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

<table>
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<tbody>
<tr>
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<td>Human Development and Family Well-Being</td>
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<tr>
<td>806</td>
<td>Youth Development</td>
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</tbody>
</table>

Outcome #79

1. Outcome Measures
Develop skills that promote healthy relationships

2. Associated Institution Types
• 1862 Extension

3a. Outcome Type:
Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
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3c. Qualitative Outcome or Impact Statement
Youth Development

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

<table>
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<tr>
<th>KA Code</th>
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<td>Human Development and Family Well-Being</td>
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<td>806</td>
<td>Youth Development</td>
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Outcome #80

1. Outcome Measures
   Engage in leadership development

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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</tr>
<tr>
<td>803</td>
<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
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</table>

Outcome #81

1. Outcome Measures
   Engage positively in their community

2. Associated Institution Types
   • 1862 Extension
Youth Development

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

<table>
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<th>Knowledge Area</th>
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<td>Youth Development</td>
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<td>133</td>
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<td>Human Development and Family Well-Being</td>
</tr>
<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
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</tbody>
</table>

Outcome #82

1. Outcome Measures
   Ensure that all people feel safe and accepted

2. Associated Institution Types
   •1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<th>Knowledge Area</th>
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<tr>
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</tr>
<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
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</tbody>
</table>
Outcome #83

1. Outcome Measures
   Facilitate meetings effectively

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)

   What has been done

   Results

4. Associated Knowledge Areas

   KA Code   Knowledge Area
   803       Sociological and Technological Change Affecting Individuals, Families and Communities
   805       Community Institutions, Health, and Social Services
   133       Pollution Prevention and Mitigation

Outcome #84

1. Outcome Measures
   Handle animals safely

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)

   What has been done

   Results
4. Associated Knowledge Areas

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<th>KA Code</th>
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<td>Outdoor Recreation</td>
</tr>
<tr>
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<td>Human Development and Family Well-Being</td>
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</tbody>
</table>

Outcome #85

1. Outcome Measures
   Identify and solve problems using science and technology skills

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
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<tr>
<td>2007</td>
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3c. Qualitative Outcome or Impact Statement

   **Issue (Who cares and Why)**

   What has been done

   Results

4. Associated Knowledge Areas

<table>
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<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
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<tbody>
<tr>
<td>133</td>
<td>Pollution Prevention and Mitigation</td>
</tr>
<tr>
<td>803</td>
<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
</tr>
</tbody>
</table>

Outcome #86

1. Outcome Measures
   Increase capacity to achieve goals

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
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3c. Qualitative Outcome or Impact Statement

   **Issue (Who cares and Why)**
Youth Development

What has been done

Results

4. Associated Knowledge Areas

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<th>KA Code</th>
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<tr>
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<td>802</td>
<td>Human Development and Family Well-Being</td>
</tr>
<tr>
<td>806</td>
<td>Youth Development</td>
</tr>
<tr>
<td>724</td>
<td>Healthy Lifestyle</td>
</tr>
<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
</tr>
</tbody>
</table>

Outcome #87

1. Outcome Measures
   Increase capacity to establish goals or make decisions

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

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<thead>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<td>Human Development and Family Well-Being</td>
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<td>Individual and Family Resource Management</td>
</tr>
<tr>
<td>724</td>
<td>Healthy Lifestyle</td>
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</tbody>
</table>

Outcome #88

1. Outcome Measures
   Integrate regular physical activity into daily life

2. Associated Institution Types
   • 1862 Extension
3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<tr>
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Outcome #89

1. Outcome Measures
   Keep livestock healthy

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<tbody>
<tr>
<td>801</td>
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Outcome #90

1. Outcome Measures
   Make better decisions
2. Associated Institution Types

• 1862 Extension

3a. Outcome Type:
Change in Action Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement
Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
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<td>Human Development and Family Well-Being</td>
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<td>803</td>
<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
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<td>Individual and Family Resource Management</td>
</tr>
<tr>
<td>133</td>
<td>Pollution Prevention and Mitigation</td>
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</tbody>
</table>

Outcome #91

1. Outcome Measures
Make better decisions regarding healthy lifestyle

2. Associated Institution Types

• 1862 Extension

3a. Outcome Type:
Change in Action Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement
Issue (Who cares and Why)

What has been done

Results
4. Associated Knowledge Areas

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<td>Healthy Lifestyle</td>
</tr>
<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
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</tbody>
</table>

Outcome #92

1. Outcome Measures
Make better decisions regarding healthy lifestyle using improved literacy and critical thinking skills

2. Associated Institution Types
• 1862 Extension

3a. Outcome Type:
Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
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3c. Qualitative Outcome or Impact Statement
Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<th>KA Code</th>
<th>Knowledge Area</th>
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<td>Healthy Lifestyle</td>
</tr>
<tr>
<td>806</td>
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Outcome #93

1. Outcome Measures
Manage community resources

2. Associated Institution Types
• 1862 Extension

3a. Outcome Type:
Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
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3c. Qualitative Outcome or Impact Statement
Issue (Who cares and Why)
Youth Development

What has been done

Results

4. Associated Knowledge Areas

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<td>803</td>
<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
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</table>

Outcome #94

1. Outcome Measures
   Model positive group behavior to others

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
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3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<td>806</td>
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</tbody>
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Outcome #95

1. Outcome Measures
   Operate equipment safely

2. Associated Institution Types
   • 1862 Extension
3a. Outcome Type:
Change in Action Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<td>Community Institutions, Health, and Social Services</td>
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<tr>
<td>806</td>
<td>Youth Development</td>
</tr>
<tr>
<td>133</td>
<td>Pollution Prevention and Mitigation</td>
</tr>
<tr>
<td>724</td>
<td>Healthy Lifestyle</td>
</tr>
</tbody>
</table>

Outcome #96

1. Outcome Measures
Participate in leadership roles

2. Associated Institution Types

• 1862 Extension

3a. Outcome Type:
Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<th>Knowledge Area</th>
</tr>
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<tbody>
<tr>
<td>133</td>
<td>Pollution Prevention and Mitigation</td>
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<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
</tr>
<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
</tr>
</tbody>
</table>
Outcome #97

1. Outcome Measures
   Participation in 4-H Dairy projects and events

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
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<th>Quantitative Target</th>
<th>Actual</th>
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<tbody>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

<table>
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<th>KA Code</th>
<th>Knowledge Area</th>
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<tbody>
<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
</tr>
<tr>
<td>806</td>
<td>Youth Development</td>
</tr>
</tbody>
</table>

Outcome #98

1. Outcome Measures
   Practice safety

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results
4. Associated Knowledge Areas

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<tbody>
<tr>
<td>806</td>
<td>Youth Development</td>
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<td>Healthy Lifestyle</td>
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<td>803</td>
<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
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<td>134</td>
<td>Outdoor Recreation</td>
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<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
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<td>Human Development and Family Well-Being</td>
</tr>
<tr>
<td>133</td>
<td>Pollution Prevention and Mitigation</td>
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Outcome #99

1. Outcome Measures
   Support and mentor others in leadership roles

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
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<tr>
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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)
   
   What has been done
   
   Results

4. Associated Knowledge Areas

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<tr>
<td>805</td>
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<td>Pollution Prevention and Mitigation</td>
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Outcome #100

1. Outcome Measures
   Take leadership role

2. Associated Institution Types
   • 1862 Extension
3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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Outcome #101

1. Outcome Measures
   Teach effectively

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<td>Human Development and Family Well-Being</td>
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<td>806</td>
<td>Youth Development</td>
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</table>
Youth Development

Outcome #102

1. **Outcome Measures**
   Treat all people with dignity and respect

2. **Associated Institution Types**
   • 1862 Extension

3a. **Outcome Type:**
   Change in Action Outcome Measure

3b. **Quantitative Outcome**

<table>
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3c. **Qualitative Outcome or Impact Statement**

Issue (Who cares and Why)

What has been done

Results

4. **Associated Knowledge Areas**

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<tr>
<td>724</td>
<td>Healthy Lifestyle</td>
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Outcome #103

1. **Outcome Measures**
   Use clear and effective communication skills

2. **Associated Institution Types**
   • 1862 Extension

3a. **Outcome Type:**
   Change in Action Outcome Measure

3b. **Quantitative Outcome**

<table>
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3c. **Qualitative Outcome or Impact Statement**

Issue (Who cares and Why)

What has been done

Results
4. Associated Knowledge Areas

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Outcome #104

1. Outcome Measures
   Use new technologies

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
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3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

   What has been done

   Results

4. Associated Knowledge Areas

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<td>Individual and Family Resource Management</td>
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Outcome #105

1. Outcome Measures
   Work effectively with diverse groups

2. Associated Institution Types
   • 1862 Extension
Youth Development

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
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3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

   What has been done

   Results

4. Associated Knowledge Areas

<table>
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<th>KA Code</th>
<th>Knowledge Area</th>
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<tbody>
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<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
</tr>
<tr>
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<td>Human Development and Family Well-Being</td>
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<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
</tr>
<tr>
<td>724</td>
<td>Healthy Lifestyle</td>
</tr>
<tr>
<td>134</td>
<td>Outdoor Recreation</td>
</tr>
<tr>
<td>806</td>
<td>Youth Development</td>
</tr>
<tr>
<td>133</td>
<td>Pollution Prevention and Mitigation</td>
</tr>
<tr>
<td>801</td>
<td>Individual and Family Resource Management</td>
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</table>

Outcome #106

1. Outcome Measures
   Work productively in a team

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

   What has been done

   Results

4. Associated Knowledge Areas

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Youth Development

803 Sociological and Technological Change Affecting Individuals, Families and Communities
134 Outdoor Recreation
801 Individual and Family Resource Management
133 Pollution Prevention and Mitigation
805 Community Institutions, Health, and Social Services
806 Youth Development
724 Healthy Lifestyle
802 Human Development and Family Well-Being

Outcome #107

1. Outcome Measures
   Enhance the economic and environmental sustainability of Maine agriculture and aquaculture

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Condition Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)

   What has been done

   Results

4. Associated Knowledge Areas

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</tr>
<tr>
<td>133</td>
<td>Pollution Prevention and Mitigation</td>
</tr>
</tbody>
</table>

Outcome #108

1. Outcome Measures
   Improve the lives of Maine citizens through positive human development, healthy lifestyles and nutrition, and lifelong wellness

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Condition Outcome Measure

3b. Quantitative Outcome

<table>
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3c. Qualitative Outcome or Impact Statement
Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
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<td>724</td>
<td>Healthy Lifestyle</td>
</tr>
<tr>
<td>806</td>
<td>Youth Development</td>
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Outcome #109

1. Outcome Measures
   Increase the economic and social viability and sustainability of Maine communities

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
    Change in Condition Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<td>Community Institutions, Health, and Social Services</td>
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</table>

Outcome #110

1. Outcome Measures
   Protect and enhance Maine's natural resources and environment through sustainable stewardship

2. Associated Institution Types
   • 1862 Extension
3a. **Outcome Type:**
Change in Condition Outcome Measure

3b. **Quantitative Outcome**

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3c. **Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

What has been done

**Results**

4. **Associated Knowledge Areas**

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</tr>
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<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
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</table>

**Outcome #111**

1. **Outcome Measures**
Adopt record-keeping system

2. **Associated Institution Types**

• 1862 Extension

3a. **Outcome Type:**
Change in Action Outcome Measure

3b. **Quantitative Outcome**

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3c. **Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

What has been done

**Results**

4. **Associated Knowledge Areas**

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Outcomes

Outcome #112

1. Outcome Measures
   Collect information and communicate results

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

   What has been done

   Results

4. Associated Knowledge Areas

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Outcome #113

1. Outcome Measures
   Create safe and empowering learning opportunities

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

   What has been done

   Results
4. Associated Knowledge Areas

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<td>Human Development and Family Well-Being</td>
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<td>Youth Development</td>
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<tr>
<td>724</td>
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Outcome #114

1. Outcome Measures
   Develop a business plan

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)

   What has been done

   Results

4. Associated Knowledge Areas

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</table>

Outcome #115

1. Outcome Measures
   Increase volunteerism

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)
What has been done

Results

4. Associated Knowledge Areas

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<td>802</td>
<td>Human Development and Family Well-Being</td>
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<td>Youth Development</td>
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<tr>
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<td>Pollution Prevention and Mitigation</td>
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Outcome #116

1. Outcome Measures
   Lead effectively

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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<td>Pollution Prevention and Mitigation</td>
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Outcome #117

1. Outcome Measures
   Promote healthy relationships

2. Associated Institution Types
   • 1862 Extension
3a. Outcome Type:
Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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Outcome #118

1. Outcome Measures
Protect or conserve biodiversity and habitat including native plant and animal species

2. Associated Institution Types
• 1862 Extension

3a. Outcome Type:
Change in Action Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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Youth Development

Outcome #119

1. Outcome Measures
   Use relevant UMaine Extension web-based resources

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)

   What has been done

Results

4. Associated Knowledge Areas

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Outcome #120

1. Outcome Measures
   Demonstrate animal management skills

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement
   Issue (Who cares and Why)

   What has been done
Results

4. Associated Knowledge Areas

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Outcome #121

1. Outcome Measures
   Demonstrate effective leadership skills and strategies

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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Outcome #122

1. Outcome Measures
   Demonstrate how to use the ‘train-the-trainer’ model

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement
Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

### KA Code | Knowledge Area
--- | ---
805 | Community Institutions, Health, and Social Services
803 | Sociological and Technological Change Affecting Individuals, Families and Communities

Outcome #123

1. **Outcome Measures**
   - Describe age-appropriate safety practices

2. **Associated Institution Types**
   - 1862 Extension

3a. **Outcome Type:**
   - Change in Knowledge Outcome Measure

3b. **Quantitative Outcome**

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3c. **Qualitative Outcome or Impact Statement**

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

### KA Code | Knowledge Area
--- | ---
802 | Human Development and Family Well-Being
134 | Outdoor Recreation
806 | Youth Development

Outcome #124

1. **Outcome Measures**
   - Describe diversity

2. **Associated Institution Types**
   - 1862 Extension
3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

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Outcome #125

1. Outcome Measures
   Describe financial management

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

<table>
<thead>
<tr>
<th>KA Code</th>
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<tbody>
<tr>
<td>801</td>
<td>Individual and Family Resource Management</td>
</tr>
<tr>
<td>805</td>
<td>Community Institutions, Health, and Social Services</td>
</tr>
</tbody>
</table>
Youth Development

**Outcome #126**

1. **Outcome Measures**
   Describe the components of a business plan

2. **Associated Institution Types**
   • 1862 Extension

3a. **Outcome Type:**
   Change in Knowledge Outcome Measure

3b. **Quantitative Outcome**

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
<th>Actual</th>
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<tbody>
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</table>

3c. **Qualitative Outcome or Impact Statement**
   Issue (Who cares and Why)

   What has been done

   Results

4. **Associated Knowledge Areas**

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<td>Community Institutions, Health, and Social Services</td>
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</tbody>
</table>

**Outcome #127**

1. **Outcome Measures**
   Describe the components of a record-keeping system

2. **Associated Institution Types**
   • 1862 Extension

3a. **Outcome Type:**
   Change in Knowledge Outcome Measure

3b. **Quantitative Outcome**

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</table>

3c. **Qualitative Outcome or Impact Statement**
   Issue (Who cares and Why)

   What has been done

   Results

4. **Associated Knowledge Areas**

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<tr>
<th>KA Code</th>
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</table>
Youth Development
805 Community Institutions, Health, and Social Services
806 Youth Development
724 Healthy Lifestyle
801 Individual and Family Resource Management

Outcome #128

1. Outcome Measures
   Describe the value of diversity

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
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</table>

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

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<td>803</td>
<td>Sociological and Technological Change Affecting Individuals, Families and Communities</td>
</tr>
<tr>
<td>133</td>
<td>Pollution Prevention and Mitigation</td>
</tr>
<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
</tr>
<tr>
<td>806</td>
<td>Youth Development</td>
</tr>
</tbody>
</table>

Outcome #129

1. Outcome Measures
   Describe the value of good communication

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
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</thead>
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Issue (Who cares and Why)
What has been done

Results

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Outcome #130

1. Outcome Measures
   Describe the value of water resources, riparian areas, and ecosystems

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Knowledge Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
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3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

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<td>133</td>
<td>Pollution Prevention and Mitigation</td>
</tr>
</tbody>
</table>

Outcome #131

1. Outcome Measures
   Describe what is included in a good record

2. Associated Institution Types
   • 1862 Extension
3a. **Outcome Type:**
   Change in Knowledge Outcome Measure

3b. **Quantitative Outcome**

<table>
<thead>
<tr>
<th>Year</th>
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3c. **Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

What has been done

Results

4. **Associated Knowledge Areas**

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**Outcome #132**

1. **Outcome Measures**

   Be a global citizen Conduct community service or outreach Conduct community service or outreach using science and technology skills Develop a sense of belonging to a community Develop community resources Engage positively in their community Take leadership role Use new technologies

2. **Associated Institution Types**

   • 1862 Extension

3a. **Outcome Type:**
   Change in Action Outcome Measure

3b. **Quantitative Outcome**

<table>
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<tr>
<th>Year</th>
<th>Quantitative Target</th>
<th>Actual</th>
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</tbody>
</table>

3c. **Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

importance of being good citizens and giving back to their communities. It is important for youth and adults to work together to make a difference in their communities. Many organizations, agencies and communities depend on volunteers to support their programs – if did not have volunteers needs would not be met and issues would not be addressed.

Youth enrolled in 4-H clubs, afterschool programs and school enrichment programs identified community needs and participated in numerous community service projects.

**What has been done**

Ten groups in six Maine counties received Youth in Action Grants and 18 groups received small grants from the Pine Tree State 4-H Foundation to fund new community service team projects. Within all of the projects youth and adults worked together to truly made a difference in their respective communities.

**Results**
Youth Development

In 2007, more than 2,000 4-H youth engaged in community service or outreach and 60 used science and technology as a component of their projects. More than 2,000 youth demonstrated how to identify needs that can be met through community service activities. Examples of projects that made a difference in their communities included community and school wide substance abuse prevention, support to homeless teens, community trail maintenance, building a barn to serve as a community youth center, raising funds for various non-profit organizations, providing backpacks and school supplies for low income youth, and growing food for local food pantries. The economic impact of the projects is more significant since some of these needs would not have been met otherwise or would require additional funds to complete. Using the Federal rate of $14.29 per hour as the value of volunteering (adjusted for Maine), more than 1,300 4-H volunteers contributed approximately 30,100 hours at an estimated value of $442,990 during 2007.

4. Associated Knowledge Areas

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\(\text{V(H). Planned Program (External Factors)}\)

External factors which affected outcomes
- Economy

Brief Explanation

Programming in the 4-H Youth Development area was affected by the struggling economy. We rely heavily on volunteers for our youth development programs and with the high fuel and heating oil prices it made it difficult for people to contribute as they have in the past. This also impacted the youth that participated in our programs as there were occasions when families were unable to fully participate in programs because of a decrease in family budgets.

\(\text{V(I). Planned Program (Evaluation Studies and Data Collection)}\)

1. Evaluation Studies Planned
- Retrospective (post program)
- During (during program)
- Comparisons between program participants (individuals, group, organizations) and non-participants

Evaluation Results
(No Data Entered)

Key Items of Evaluation
(No Data Entered)