V(A). Planned Program (Summary)
1. Name of the Planned Program
Environmental Education - Sustainable Living

V(B). Program Knowledge Area(s)
1. Program Knowledge Areas and Percentage

<table>
<thead>
<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
<th>%1862 Extension</th>
<th>%1890 Extension</th>
<th>%1862 Research</th>
<th>%1890 Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>111</td>
<td>Conservation and Efficient Use of Water</td>
<td>10%</td>
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<td></td>
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<tr>
<td>112</td>
<td>Watershed Protection and Management</td>
<td>10%</td>
<td></td>
<td></td>
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<tr>
<td>123</td>
<td>Management and Sustainability of Forest Resources</td>
<td>10%</td>
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<tr>
<td>134</td>
<td>Outdoor Recreation</td>
<td>10%</td>
<td></td>
<td></td>
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<tr>
<td>135</td>
<td>Aquatic and Terrestrial Wildlife</td>
<td>5%</td>
<td></td>
<td></td>
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<tr>
<td>136</td>
<td>Conservation of Biological Diversity</td>
<td>5%</td>
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<tr>
<td>403</td>
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<tr>
<td>703</td>
<td>Nutrition Education and Behavior</td>
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<td></td>
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<tr>
<td>724</td>
<td>Healthy Lifestyle</td>
<td>15%</td>
<td></td>
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<tr>
<td>801</td>
<td>Individual and Family Resource Management</td>
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<td></td>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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V(C). Planned Program (Inputs)
1. Actual amount of professional FTE/SYs expended this Program

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<tr>
<td></td>
<td>Extension</td>
<td>Research</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1862</td>
<td>1890</td>
<td>1862</td>
</tr>
<tr>
<td>Plan</td>
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<tr>
<td>Actual</td>
<td>3.2</td>
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2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

<table>
<thead>
<tr>
<th>Extension</th>
<th>Research</th>
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<tr>
<td>Smith-Lever 3b &amp; 3c</td>
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<td>71214</td>
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<tr>
<td>1890 Matching</td>
<td>1890 Matching</td>
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<tr>
<td>384942</td>
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<tr>
<td>1862 All Other</td>
<td>1890 All Other</td>
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<tr>
<td>305707</td>
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V(D). Planned Program (Activity)
1. Brief description of the Activity
Environmental Education - Sustainable Living

2. Brief description of the target audience
- 4-H Special Interest or Short-Term Program Participants (Youth)
- Community Members (Adult)
- Community Members (Youth)
- Earth Connections Volunteers (Adult)
- Employees (Adult)
- Extension - all staff (Adult)
- Extension Faculty (Adult)
- Extension Homemakers (Adult)
- Extension Professionals (Adult)
- Families (Adult)
- Families (Youth)
- School Enrichment Program Participants (Youth)
- Students (Youth)
- Volunteers (Adult)
- Youth (Youth)

V(E). Planned Program (Outputs)

1. Standard output measures

<table>
<thead>
<tr>
<th>Year</th>
<th>Direct Contacts Adults</th>
<th>Indirect Contacts Adults</th>
<th>Direct Contacts Youth</th>
<th>Indirect Contacts Youth</th>
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<td>Plan</td>
<td>950</td>
<td>405</td>
<td>4626</td>
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<td>2008</td>
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2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

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<th>Target</th>
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Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

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<th>Research</th>
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V(F). State Defined Outputs

Output Target
Environmental Education - Sustainable Living

Output #1

Output Measure
- Direct - Volunteer Training

Not reporting on this Output in this Annual Report

Output #2

Output Measure
- Direct - Train-the-Trainer

Not reporting on this Output in this Annual Report

Output #3

Output Measure
- Direct - 4-H Overnight Camp

Not reporting on this Output in this Annual Report

Output #4

Output Measure
- Direct - 4-H Day Camp

Not reporting on this Output in this Annual Report

Output #5

Output Measure
- Direct - Public Presentation

Not reporting on this Output in this Annual Report

Output #6

Output Measure
- Direct - Demonstration Project

Not reporting on this Output in this Annual Report

Output #7

Output Measure
- Direct - Management teams

<table>
<thead>
<tr>
<th>Year</th>
<th>Target</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
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<td>28</td>
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</tbody>
</table>

Output #8

Output Measure
- Direct - 4-H School Enrichment

Not reporting on this Output in this Annual Report

Output #9

Output Measure
- Direct - Applied Research

Not reporting on this Output in this Annual Report

Output #10

Output Measure
- Direct - Collaborative or Cooperative Effort

<table>
<thead>
<tr>
<th>Year</th>
<th>Target</th>
<th>Actual</th>
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<tbody>
<tr>
<td>2008</td>
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<td>24</td>
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</table>

Output #11

Output Measure
- Indirect - Website

Not reporting on this Output in this Annual Report

Output #12

Output Measure
- Direct - 4-H Club, Camp, Project, Program

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<thead>
<tr>
<th>Year</th>
<th>Target</th>
<th>Actual</th>
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</thead>
<tbody>
<tr>
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Output #13

Output Measure
- Direct - Educational Programs or Projects
### Environmental Education - Sustainable Living

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<th>Target</th>
<th>Actual</th>
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<tbody>
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**Output Measure**
- Direct - Scholarship

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<th>Target</th>
<th>Actual</th>
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</thead>
<tbody>
<tr>
<td>2008</td>
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</tbody>
</table>

**Output #15**
- Direct - Train the Trainer or Volunteer Training

<table>
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<th>Year</th>
<th>Target</th>
<th>Actual</th>
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<tbody>
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<tr>
<td>O No.</td>
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<tr>
<td>-------</td>
<td>-------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Develop skills that promote healthy relationships</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Increase use of Maine-produced natural resources</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Make better decision regarding natural resource management</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Make better decisions regarding healthy lifestyle</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Organize community coalitions and working groups</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Promote healthy relationships</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Protect or conserve biodiversity and habitat including native plant and animal species</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Use new technologies</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Demonstrate basic facilitation skills</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Demonstrate effective practices in leadership roles</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Demonstrate effective relationship skills</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Demonstrate healthy lifestyle choices</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Demonstrate how to assess the impact of your lifestyle</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Demonstrate how to identify native flora and fauna.</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Demonstrate how to identify non-native invasive species</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Demonstrate how to use technology</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Demonstrate sustainable living principles and practices</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Describe aspirations to contribute to ecological health and biodiversity</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>Describe community service and outreach opportunities</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>Describe ecological principles</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>Describe effective group work and leadership</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Describe forest ecosystem processes</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>Describe freshwater ecosystem processes</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>Describe healthy lifestyle choices</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>Describe how to integrate regular physical activity into daily lives in a variety of ways</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>Describe management strategies for forest ecosystems</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Describe management strategies for freshwater ecosystems</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>Describe management strategies for marine ecosystems</td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>Describe marine ecosystem processes</td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>Describe self as part of the web of life</td>
<td></td>
</tr>
<tr>
<td>31</td>
<td>Describe styles of leadership and their appropriate application</td>
<td></td>
</tr>
<tr>
<td>32</td>
<td>Describe sustainable living principles and practices</td>
<td></td>
</tr>
<tr>
<td>33</td>
<td>Describe the ecosystems where they live</td>
<td></td>
</tr>
<tr>
<td>34</td>
<td>Describe the elements of effective group work</td>
<td></td>
</tr>
<tr>
<td>35</td>
<td>Describe the laws of ecology</td>
<td></td>
</tr>
<tr>
<td>36</td>
<td>Describe the principles of biodiversity and the form and function of ecosystems</td>
<td></td>
</tr>
<tr>
<td>37</td>
<td>Describe ways to observe, explore, and experience nature</td>
<td></td>
</tr>
<tr>
<td>38</td>
<td>Develop an action plan or results planning document</td>
<td></td>
</tr>
<tr>
<td>39</td>
<td>Adopt appropriate practices</td>
<td></td>
</tr>
<tr>
<td>40</td>
<td>Adopt environmentally sound practices</td>
<td></td>
</tr>
<tr>
<td>41</td>
<td>Adopt lower impact lifestyles</td>
<td></td>
</tr>
<tr>
<td>42</td>
<td>Conduct community service or outreach</td>
<td></td>
</tr>
<tr>
<td>43</td>
<td>Create and sustain effective partnerships and collaborations</td>
<td></td>
</tr>
<tr>
<td>44</td>
<td>Create demonstration model</td>
<td></td>
</tr>
<tr>
<td>45</td>
<td>Create learning opportunities based on principles of positive human development</td>
<td></td>
</tr>
<tr>
<td>46</td>
<td>Develop a sense of belonging to a community</td>
<td></td>
</tr>
<tr>
<td>47</td>
<td>Develop environmentally sound technologies and practices</td>
<td></td>
</tr>
<tr>
<td>48</td>
<td>Improve the lives of Maine citizens through positive human development, healthy lifestyles and nutrition, and lifelong wellness.</td>
<td></td>
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<tr>
<td>49</td>
<td>Protect and enhance Maine's natural resources and environment through sustainable.</td>
<td></td>
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<tr>
<td>50</td>
<td>Describe ways of applying a mindfulness practice in their own lives</td>
<td></td>
</tr>
<tr>
<td>51</td>
<td>Protect or conserve biodiversity and habitat including native plant and animal species(duplicate)</td>
<td></td>
</tr>
<tr>
<td>52</td>
<td>Secure resources</td>
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</tr>
<tr>
<td>53</td>
<td>Support and mentor others in leadership roles</td>
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</tr>
<tr>
<td>54</td>
<td>Use services of natural resource professionals</td>
<td></td>
</tr>
<tr>
<td>55</td>
<td>Conduct a demonstration, tour, or talk</td>
<td></td>
</tr>
<tr>
<td>56</td>
<td>Develop a shared vision for the future</td>
<td></td>
</tr>
<tr>
<td>57</td>
<td>Engage positively in their community</td>
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</tbody>
</table>
Outcome #1

1. Outcome Measures
   Develop skills that promote healthy relationships

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
<th>Actual</th>
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</thead>
<tbody>
<tr>
<td>2008</td>
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<td>2982</td>
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</table>

3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

   What has been done

   Results

4. Associated Knowledge Areas

   KA Code   Knowledge Area
   724       Healthy Lifestyle

Outcome #2

1. Outcome Measures
   Increase use of Maine-produced natural resources
   Not reporting on this Outcome for this Annual Report

Outcome #3

1. Outcome Measures
   Make better decision regarding natural resource management
   Not reporting on this Outcome for this Annual Report

Outcome #4

1. Outcome Measures
   Make better decisions regarding healthy lifestyle

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
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<th>Quantitative Target</th>
<th>Actual</th>
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<td>700</td>
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3c. Qualitative Outcome or Impact Statement
Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

<table>
<thead>
<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
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<tbody>
<tr>
<td>724</td>
<td>Healthy Lifestyle</td>
</tr>
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Outcome #5

1. Outcome Measures
   Organize community coalitions and working groups
   *Not reporting on this Outcome for this Annual Report*

Outcome #6

1. Outcome Measures
   Promote healthy relationships
   *Not reporting on this Outcome for this Annual Report*

Outcome #7

1. Outcome Measures
   Protect or conserve biodiversity and habitat including native plant and animal species
   *Not reporting on this Outcome for this Annual Report*

Outcome #8

1. Outcome Measures
   Use new technologies

2. Associated Institution Types
   *1862 Extension*

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

<table>
<thead>
<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
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</thead>
</table>
Outcome #9

1. Outcome Measures
   Demonstrate basic facilitation skills
   *Not reporting on this Outcome for this Annual Report*

Outcome #10

1. Outcome Measures
   Demonstrate effective practices in leadership roles
   *Not reporting on this Outcome for this Annual Report*

Outcome #11

1. Outcome Measures
   Demonstrate effective relationship skills
   *Not reporting on this Outcome for this Annual Report*

Outcome #12

1. Outcome Measures
   Demonstrate healthy lifestyle choices
   *Not reporting on this Outcome for this Annual Report*

Outcome #13

1. Outcome Measures
   Demonstrate how to assess the impact of your lifestyle
   *Not reporting on this Outcome for this Annual Report*

Outcome #14

1. Outcome Measures
   Demonstrate how to identify native flora and fauna.
   *Not reporting on this Outcome for this Annual Report*

Outcome #15

1. Outcome Measures
   Demonstrate how to identify non-native invasive species
   *Not reporting on this Outcome for this Annual Report*

Outcome #16

1. Outcome Measures
   Demonstrate how to use technology
   *Not reporting on this Outcome for this Annual Report*

Outcome #17

1. Outcome Measures
   Demonstrate sustainable living principles and practices
   *Not reporting on this Outcome for this Annual Report*
Environmental Education - Sustainable Living

Outcome #18
1. Outcome Measures
   Describe aspirations to contribute to ecological health and biodiversity
   *Not reporting on this Outcome for this Annual Report*

Outcome #19
1. Outcome Measures
   Describe community service and outreach opportunities
   *Not reporting on this Outcome for this Annual Report*

Outcome #20
1. Outcome Measures
   Describe ecological principles
   *Not reporting on this Outcome for this Annual Report*

Outcome #21
1. Outcome Measures
   Describe effective group work and leadership
   *Not reporting on this Outcome for this Annual Report*

Outcome #22
1. Outcome Measures
   Describe forest ecosystem processes
   *Not reporting on this Outcome for this Annual Report*

Outcome #23
1. Outcome Measures
   Describe freshwater ecosystem processes
   *Not reporting on this Outcome for this Annual Report*

Outcome #24
1. Outcome Measures
   Describe healthy lifestyle choices
   *Not reporting on this Outcome for this Annual Report*

Outcome #25
1. Outcome Measures
   Describe how to integrate regular physical activity into daily lives in a variety of ways
   *Not reporting on this Outcome for this Annual Report*

Outcome #26
1. Outcome Measures
   Describe management strategies for forest ecosystems
   *Not reporting on this Outcome for this Annual Report*

Outcome #27
1. Outcome Measures
   Describe management strategies for freshwater ecosystems
   *Not reporting on this Outcome for this Annual Report*

Outcome #28
1. Outcome Measures
   Describe management strategies for marine ecosystems
   *Not reporting on this Outcome for this Annual Report*
Outcome #29
1. Outcome Measures
   Describe marine ecosystem processes
   Not reporting on this Outcome for this Annual Report

Outcome #30
1. Outcome Measures
   Describe self as part of the web of life
   Not reporting on this Outcome for this Annual Report

Outcome #31
1. Outcome Measures
   Describe styles of leadership and their appropriate application
   Not reporting on this Outcome for this Annual Report

Outcome #32
1. Outcome Measures
   Describe sustainable living principles and practices
   Not reporting on this Outcome for this Annual Report

Outcome #33
1. Outcome Measures
   Describe the ecosystems where they live
   Not reporting on this Outcome for this Annual Report

Outcome #34
1. Outcome Measures
   Describe the elements of effective group work
   Not reporting on this Outcome for this Annual Report

Outcome #35
1. Outcome Measures
   Describe the laws of ecology
   Not reporting on this Outcome for this Annual Report

Outcome #36
1. Outcome Measures
   Describe the principles of biodiversity and the form and function of ecosystems
   Not reporting on this Outcome for this Annual Report

Outcome #37
1. Outcome Measures
   Describe ways to observe, explore, and experience nature
   Not reporting on this Outcome for this Annual Report

Outcome #38
1. Outcome Measures
   Develop an action plan or results planning document
   Not reporting on this Outcome for this Annual Report

Outcome #39
1. Outcome Measures
   Adopt appropriate practices
Outcome #40

1. Outcome Measures
   Adopt environmentally sound practices

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
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<td>1748</td>
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</table>

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

<table>
<thead>
<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>724</td>
<td>Healthy Lifestyle</td>
</tr>
</tbody>
</table>

Outcome #41

1. Outcome Measures
   Adopt lower impact lifestyles

2. Associated Institution Types
   • 1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>730</td>
<td>753</td>
</tr>
</tbody>
</table>

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results
4. Associated Knowledge Areas

<table>
<thead>
<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>724</td>
<td>Healthy Lifestyle</td>
</tr>
<tr>
<td>134</td>
<td>Outdoor Recreation</td>
</tr>
</tbody>
</table>

Outcome #42

1. Outcome Measures
   Conduct community service or outreach

2. Associated Institution Types
   *1862 Extension

3a. Outcome Type:
   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
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<td>2045</td>
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</table>

3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

   What has been done

   Results

4. Associated Knowledge Areas

<table>
<thead>
<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>724</td>
<td>Healthy Lifestyle</td>
</tr>
</tbody>
</table>

Outcome #43

1. Outcome Measures
   Create and sustain effective partnerships and collaborations
   Not reporting on this Outcome for this Annual Report

Outcome #44

1. Outcome Measures
   Create demonstration model
   Not reporting on this Outcome for this Annual Report

Outcome #45

1. Outcome Measures
   Create learning opportunities based on principles of positive human development

2. Associated Institution Types
   *1862 Extension
3a. Outcome Type:
Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
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<td>1404</td>
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</table>

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code  Knowledge Area
724      Healthy Lifestyle

Outcome #46

1. Outcome Measures
Develop a sense of belonging to a community

2. Associated Institution Types
• 1862 Extension

3a. Outcome Type:
Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
<th>Actual</th>
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</thead>
<tbody>
<tr>
<td>2008</td>
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<td>1209</td>
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</table>

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code  Knowledge Area
724      Healthy Lifestyle

Outcome #47

1. Outcome Measures
Develop environmentally sound technologies and practices

Not reporting on this Outcome for this Annual Report

Report Date   12/03/2009
Outcome #48

1. Outcome Measures
   Improve the lives of Maine citizens through positive human development, healthy lifestyles and nutrition, and lifelong wellness.
   *Not reporting on this Outcome for this Annual Report*

Outcome #49

1. Outcome Measures
   Protect and enhance Maine's natural resources and environment through sustainable.
   *Not reporting on this Outcome for this Annual Report*

Outcome #50

1. Outcome Measures
   Describe ways of applying a mindfulness practice in their own lives
   *Not reporting on this Outcome for this Annual Report*

Outcome #51

1. Outcome Measures
   Protect or conserve biodiversity and habitat including native plant and animal species (duplicate)
   *Not reporting on this Outcome for this Annual Report*

Outcome #52

1. Outcome Measures
   Secure resources
   *Not reporting on this Outcome for this Annual Report*

Outcome #53

1. Outcome Measures
   Support and mentor others in leadership roles
   *Not reporting on this Outcome for this Annual Report*

Outcome #54

1. Outcome Measures
   Use services of natural resource professionals
   *Not reporting on this Outcome for this Annual Report*

Outcome #55

1. Outcome Measures
   Conduct a demonstration, tour, or talk
   *Not reporting on this Outcome for this Annual Report*

Outcome #56

1. Outcome Measures
   Develop a shared vision for the future
   *Not reporting on this Outcome for this Annual Report*

Outcome #57

1. Outcome Measures
   Engage positively in their community

2. Associated Institution Types
   • 1862 Extension
3a. Outcome Type:
Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
<th>Actual</th>
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</tr>
</tbody>
</table>

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

<table>
<thead>
<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>111</td>
<td>Conservation and Efficient Use of Water</td>
</tr>
<tr>
<td>112</td>
<td>Watershed Protection and Management</td>
</tr>
<tr>
<td>403</td>
<td>Waste Disposal, Recycling, and Reuse</td>
</tr>
</tbody>
</table>

V(H). Planned Program (External Factors)

External factors which affected outcomes
- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Appropriations changes
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programmatic Challenges
- Populations changes (immigration, new cultural groupings, etc.)

Brief Explanation

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned
   - Before-After (before and after program)
   - During (during program)

Evaluation Results

Key Items of Evaluation